



Assembly on Literature for Adolescents of the NCTE

ALAN Online News Special Voting Issue

In this issue: Time to Vote! Apply for an ALAN Grant! Join the Walden Award Committee! Donate! (It's all very exciting!).

The Polls are OPEN!

Cast your vote [HERE](#). You will need your ALAN membership number, found on the mailing label on your ALAN Review, to the left of your name. If you are unable to locate your number, email James Blasingame.

Candidates for President-Elect

Please vote for one candidate



DR. RICKI GINSBERG is a proud member of the ALAN family. She is currently Assistant Professor of English Education at Colorado State University and has been honored to serve in many roles within ALAN: She is an assistant editor of *The ALAN Review*, a co-coordinator of Social Media, coordinator of Workshop volunteers, a former chair of the Amelia Elizabeth Walden Award committee, and a former Board member. Other ALAN committees she has served/chaired include: the grant committees, public relations committee, elections committee,



DR. SUSAN GROENKE is associate professor of English Education at the University of Tennessee, where she teaches YA literature, directs a PhD program in children's and young adult literature, and directs the Center for Children's and Young Adult Literature. Dr. Groenke has served on the ALAN Executive Board and the editorial board for *The ALAN Review*; has chaired the ALAN Award committee; has received an ALAN research grant, and has published several articles in *The ALAN Review*. In addition, Dr. Groenke has served as former editor of NCTE's *English*

workshop proposal review committee, merchandising committee, and ALAN Award committee.

If elected, Ricki is committed to improving the diversity within ALAN membership and the ALAN Workshop. She currently serves on the newly formed ALAN Diversity Committee and is excited about the committee's action plan. She has developed the *Diverse Leadership in Education* program at her university and hopes to engage in similar work with ALAN. Her research interests include multicultural YA literature, cultural identity, and critical pedagogy. She has published in *English Journal*, *Multicultural Perspectives*, *Research in the Teaching of English*, *The ALAN Review*, and *Journal of Adolescent Research*.

Leadership Quarterly, has chaired numerous NCTE nominating committees, and is a current member of the NCTE Commission on the Study and Teaching of Adolescent Literature. With Lisa Scherff, Dr. Groenke co-authored the NCTE publication, *Teaching YA Lit through Differentiated Instruction*. Dr. Groenke's instructional and research commitments with preservice and inservice teachers, librarians, and community members align well with the work and mission of ALAN. Groenke sees leadership in the organization as an opportunity to serve by advancing what we know about adolescent reading motivation and engagement with young adult literature.

Candidates for Board of Directors

Please vote for up to three candidates

EDITH CAMPBELL is an Associate Education Librarian in the Cunningham Memorial Library at Indiana State University. She currently serves is on the Advisory Board for the *Research on Diversity in Youth Literature* journal and *YALS (Young Adult Library Services Journal)*. In 2016, she served as a Faculty Fellow to the ISU Faculty Center for Teaching Excellence's Multicultural Curriculum Learning Community. She is a past member of the Michael A. Printz Committee, WNDB Walter Award Committee, YALSA's Best Fiction for Young Adults selection committee and the CYBILS Nonfiction Awards committee. Her writings have appeared in *VOYA*, *Children and Libraries*, *Indiana Libraries* and *Library Media Connections*. She blogs at CrazyquiltEdi. Edith received her B.A. in Economics from the University of Cincinnati and MLS from Indiana University.



SHANETIA P. CLARK, PH.D., is an associate professor of literacy in the Department of Early and Elementary Education at Salisbury University (Maryland). Her teaching and research



interests include young adult and children's literature and literacy methods. Her scholarship has been published in books, chapters, and in peer-reviewed journals, such as *The ALAN Review*.

Dr. Clark has been active in NCTE and ALAN. She presents regularly at the NCTE Annual Convention, and she currently serves on the NCTE Middle Level Section Steering Committee. As a member of ALAN, she served on the Merchandising Committee, shared book reviews for ALAN Picks and the ALAN workshop, and chaired a panel at the ALAN workshop.

As an ALAN board member, Dr. Clark looks forward to expanding the reach and impact of ALAN beyond the workshop and throughout the year.

SARAH DONOVAN, a member of NCTE and junior high teacher since 2002, began presenting at NCTE conventions in 2011, sharing her research on genocide literature, inclusive classroom libraries, and ethical grading practices. She is also an adjunct professor at DePaul University where she teaches methods and psychology courses for pre-service teachers. In 2015, she launched a teacher blog Ethical ELA to share stories from her classroom and spark conversations about the decisions English teachers make every day. In 2017, she published *Genocide Literature in Middle and Secondary Classrooms* (Routledge), and this year, Sarah joined other ALAN members in organizing the first Young Adult Literature Summit with UNLV, accepted a position as columnist for *The ALAN Review*, contributed to six forthcoming edited collections about teaching and literature, and published her first young adult verse novel, *Alone Together*. She looks forward to being of service to her field, colleagues, and the students with whom we are all entrusted.



DR. SYBIL DURAND is an assistant professor in the Department of English at Arizona State University where she teaches courses in young adult (YA) literature and English teaching methods. Her research focuses on representations of youth of color in YA literature—including multicultural and postcolonial texts—and explores how teachers and students engage these stories. Her latest study examines a Youth Participatory Action Research (YPAR) after school program and how culturally diverse YA texts support middle school students in addressing social issues

in their schools and communities. Dr. Durand's work is featured in the *The ALAN Review*, including the column "Right to Read" that she and her colleague, James Blasingame, co-edited in 2015-2016. She currently serves on the ALAN Ad Hoc Diversity Committee and as an ALAN state representative, and she regularly attends the NCTE convention and the ALAN workshop.

KEISHA REMBERT is a lifelong learner and 15+ year middle school educator. Her passion for social justice and youth literature coalesce in her membership on NCTE's Committee Against Racism and Bias, her work as a ALAN Book Reviewer, and as Illinois' NCTE Coordinator for the *Recognizing Excellence in Arts and Literary Magazine* (REALM).

As a professional development junkie, Keisha has attended and presented at numerous local (Association of Illinois Middle-grade Schools) and national (NCTE, National Endowment for the Humanities, Gilder Lehrman) conferences and seminars. Near and dear to her is her service on the Illinois Holocaust Museum's Educator Advisory Council.



LIZETTE SERRANO (Executive Director of Educational Marketing) for over 20 years has been a part of Scholastic's mission for providing access to books for every child. This includes playing a key role connecting educators and librarians with authors, books, curriculum materials and collaborating on programs for over 20 national conventions annually. For NCTE and ALAN, she's cultivated and developed hundreds of educational programming for the conference and is dedicated to working closely with the ALAN president, ALAN review editorial team and numerous members to bring impactful and rich content to educators across genres and diversity. She is dedicated to support ALAN's future work with her experience and passion for supporting students' access to literature.

Voting Closes October 10th.

VOTE NOW

September Deadline for Grant Applications

Grant	Quantity Offered	Amount	Annual Deadline	Guidelines
ALAN Foundation Grant	1	Up to \$1500.00	September 15 th	Research in the field of YA literature
Gallo Grants	2	Up to \$750.00 plus registration	September 1st	New educators who are first-time workshop attendees
Smith/Carlsen Grant	1	\$500.00 plus registration	September 1st	In-field graduate students who are first-time workshop attendees
Cart/Campbell Grant	1	\$500.00 Plus registration	September 1 st	Librarians/Media Center Specialists

Click on this information box to be taken to the ALAN Grants and Awards Page

Apply to Become Part of the Walden Award Committee

Walden Award Committee Member Applications Due September 1

The Amelia Elizabeth Walden Award, presented annually by ALAN, is an award in the United States for a book that exemplifies literary excellence, widespread appeal, and a positive approach to life in young adult literature. Named for Amelia Elizabeth Walden who was a pioneer in the field of Young Adult literature, it is presented annually to the author of a title selected by ALAN's Amelia Elizabeth Walden Award Committee.

As per Walden's request, honor and winning titles must be works of fiction, ideally novels (stand-alone or part of a series), published in the United States within one year prior to the call for titles (although it may have been published outside the US at an earlier date. Winners and honor winners must possess a positive approach to life, widespread teen appeal, and literary merit.

The selection committee is composed of ten ALAN members (3 teachers, 3 university professors, 3 librarians, and 1 chair) and is appointed by the previous year's chair and current ALAN President. They award one winning title and honor up to four additional titles on their shortlist.

Applications for the 2019 award committee are due on September 1, 2018. [Click here](#) more information about the award and to submit an application to join the committee.

Supporting ALAN

There are so many ways to support ALAN...coming to the workshop, voting, running for the Board, volunteering....and donating. Please support ALAN's Grant Projects by donating. Just click the button!

[Donate Here](#)

Update on Membership Renewals by Credit Card



Would you ever spend \$5 for \$3 worth of merchandise or services? That doesn't seem like a sound investment – and ALAN doesn't think so either. For that reason, ALAN will no longer accept credit card payments with **mail in** memberships.

Credit card processing companies charge a monthly fee for the privilege of enabling credit card payments whether

the service is used or not. In addition, each transaction triggers an additional fee. In the last 6 months, only a few credit card payments were processed. The fees take a big chunk out of the funds collected that make offering mail in credit card payment not very cost effective, especially since credit card payments are accepted online. So, from this point on, credit card payments that are mailed in will no longer be processed.

Credit cards can still be used, as always, for online membership. You can find that link at <http://www.alan-ya.org/join/>

-Daria Plumb- ALAN Treasurer

P.O. Box 14

Bellaire, MI 49615

Join ALAN Today

Get three issues of *The ALAN Review* and bimonthly emailed newsletters that provide resources, insights, and information about young adult literature in the classroom and beyond.

[Click here](#) to join.

Membership Rates

Individual (\$30/year*)

Institutional (\$50/year*)

Student (\$10.00/year*)

See what's happening on our social sites:



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